

Fall 2014 Online Certificate Course: Media Project Presentation List

Instructor	Media Link or File Location	Media Format	Project Description
Timothy Smit	http://www.tjamesmit.blogspot.com	ThingLink	Dr. Smit demonstrated a series of images adapted in ThingLink. Specifically, he presents nine images as well as provide the audience with a short video to introduce working with images in ThingLink
Cynthia Resor	http://zapt.io/tdr7m984	Zaption	Dr. Resor demonstrated a short video example of the "feedforward" concept. The "feedforward" concept is a concept in which students are provided information in advance so that they can avoid common mistakes when writing a literature review. The video features the use of Snag-it and Zaption.
Karole Spangler	https://www.youtube.com/watch?feature=player_embedded&v=GVsQ3YBDqLE	Video	Dr. Spangler demonstrated a video. The video will combine stills with brief live shots and has a voice over with music behind.
Helyne Frederick	https://www.youtube.com/watch?feature=player_embedded&v=LPt_a6THELk	ScreenCast-O-Matic	Dr. Frederick will demonstrate the use of screencasting. The project will provide an explanation of a class assignment as well as examples and expectations for the assignment.
Margaret Ndinguri	https://www.youtube.com/watch?feature=player_embedded&v=AlxsHgYPxlA	ScreenCast-O-Matic	Dr. Ndinguri demonstrated the use of ScreenCast-O-Matic. The presentation will be used to familiarize students with the structure of the course as well as show them where to locate various course components.
Phyllis Leigh	http://www.thinglink.com/scene/582268723704889346	ThingLink	Dr. Leigh demonstrated the use of ThingLink. This project will showcase the first module of SWK 344, Stress Management and Self-Care which is a course that meets the University wellness requirement. The image has a video, syllabus, links to readings, a PowerPoint presentation, and audio recordings embedded.
Donghui Quan	https://drive.google.com/file/d/0B9FDsZ-gBKVzNEpMMU8yZkpJaGc/view?usp=sharing	Video	Dr. Quan demonstrated a self-introduction video. The purpose of the video is to start building connections between the instructor and students, to introduce the style, and to encourage them to communicate with the instructor when necessary.
Jacqueline Kohl	https://www.youtube.com/watch?feature=player_embedded	Video	Dr. Kohl demonstrated a video. From authors as diverse as E.B. White to Stephen King, a common

	&v=_VAPy29UUPE		writing cry arises. Eliminate passive verbs as much as possible. See the five ways to fix sentences of the tiny villains of who am, is, are, was and were who haunt sentences.
Antionette Davis	http://www.powtoon.com/show/bG1XabNjWlY/cartoon-on-like-terms/	PowToon	Dr. Davis demonstrated a PowToon project. The presentation will teach combining like terms through the use of cartoons and will be used in MAT 109.
Leann Beaty	http://courses.as.eku.edu/POL%20377/pol377_timeline.htm	Timeline	Dr. Beaty demonstrated a timeline project. The timeline will provide historical context about how municipal public budgeting has evolved in the United States.
Socorro Zaragoza	https://www.youtube.com/watch?feature=player_embedded&v=FSPc98Co01g	ScreenCast-O-Matic	Dr. Zaragoza demonstrated a ScreenCast-O-Matic video recording. This video will be an introduction to the instructor and an online course. It will be used to create a human connection to the students in the course and to assure them there is a human being behind the computer. This will also help students feel that they are part of the course. The main objectives are to create a meaningful connection with students and to guide students through the course to minimize confusion and frustration.
Amy Marshall	https://www.youtube.com/watch?feature=player_embedded&v=UkRoqlTPhkA	Video	Dr. Marshall will demonstrate a video project. The video will provide students with background knowledge necessary to prepare for the design of their needs assessments for their Capstone projects. It will use voice-over, video, and screenshot images to provide students with background knowledge necessary to prepare for the design of their needs assessments for their Capstone projects.
Julie Bucknam	https://www.youtube.com/watch?feature=player_embedded&v=i3u3JQL87Vs	Video	Dr. Bucknam demonstrated a video project. It will have an introduction of herself, a brief welcome to the course and images of artwork. In the video she discusses her passion for the topic (creativity) and shares personal stories. Her intent is to begin to connect with students and build a professional relationship with them. This project uses Audacity, Movie Maker, original photography, and the website incompetech.com to download royalty-free music.
Shirley	https://www.youtube.com/watch?feature=player_embedded	ScreenCast-	Dr. O'Brien demonstrated a ScreenCast-O-Matic

O'Brien	ed &v=Z8TPUn6GRV8	O-Matic, Augmented reality	and Augmented Reality with 3-D modeling project. Sensory spaces in the home when constructed blending Universal Design and Sensory Processing Principles allows all to use the space equitably and with ease. This presentation utilizes the technology to show the creation of a sensory space for an individual with autism spectrum disorder.
Randi Polk	http://www.thinglink.com/scene/580052562674188288	Thinglink	Dr. Polk demonstrated a Thinglink lesson. The lesson will present information on the French speaking world with many different types of media included.
Leslie Hardman	<ul style="list-style-type: none"> • Course Introduction • Early Childhood Sensorimotor Development 	ScreenCast-O-Matic	Dr. Hardman demonstrated a two video combo using ScreenCast-O-Matic. The video will have a professor introduction and a course introduction.
Christine Myers	https://www.youtube.com/watch?feature=player_embedded&v=VuAACXWdPvU	ScreenCast-O-Matic	Dr. Myers demonstrated a ScreenCast-O-Matic project. It is an introduction to the OTD Capstone project and provides an overview of the capstone project, steps to completion, and helpful tips for students as they begin to focus on their capstone project topic.
Dorie Combs	https://www.youtube.com/watch?feature=player_embedded&v=m9A4rDzzbHQ	Powtoon	Dr. Combs demonstrated a Powtoon cartoon video. It is entitled "Creating a KTIP Lesson Plan" and is designed to introduce undergraduate teacher education majors to the Kentucky Internship Program's Lesson Plan format. Teacher education students must use this format for all lesson plans developed throughout their classes and student teaching. Powtoon provides a free version for limited use
Betsy Matthews	https://www.youtube.com/watch?feature=player_embedded&v=SR0WaD1pSHU	Video	Dr. Matthews demonstrated a narrated pictorial history of correctional rehabilitation. It is intended to be used in COR 850, Offender Rehabilitation Strategies and is designed to introduce students to the ideologies that have shaped correctional practice, particularly as it relates to strategies aimed at changing, or controlling, the behavior of persons under correctional supervision.

